HUMAN SEXUALITY/MATURATION POLICY

Purpose

Millard School District believes that the primary responsibility for human sexuality education rests with the student’s parents/guardians/primary care givers. However, the district also recognizes the need and importance of providing appropriate, supportive, and factual curriculum for students.

A. Human Sexuality Curriculum Materials Review Committee

1. The Millard Board of Education shall appoint a Human Sexuality Curriculum Materials Review Committee, consisting of the following:
   a. District Office Administrator(s)
   b. 5th Grade Teachers
   c. Middle School Health Teacher(s)
   d. High School Health Teacher(s)
   e. Principal/Assistant Principal(s)
   f. School Counselor(s)
   g. Medical Personnel
   h. School Board Member(s)
   i. Parent(s) or PTO Officer(s)

2. The Human Sexuality Curriculum Materials Review Committee shall:
   a. Review and approve all instructional materials, speakers, special programs, and resource agencies used in any Human Sexuality presentations or discussions.
2. The Millard School District utilizes the following Utah State Office of Education documents as a framework for human sexuality instruction:


3. Millard School District adheres to the Utah State Health Core Curriculum (elementary and secondary) guidelines concerning human development and relationships, which include:

   a. Demonstration of healthy expressions regarding inter-personal relationships.

   b. Development of ways to manage and/or adapt to changes in relationships.

   c. Demonstration of the ability to manage unhealthy or dangerous relationships or situations.

   d. Summarization of the physical, social, and emotional changes that occur during adolescence.

   e. Determination of how abstinence from sexual activity can enhance the development of relationships.

4. The following topics shall **NOT** be taught in the Millard School District, as per policy of the Utah State Office of Education:

   a. The intricacies of intercourse, sexual stimulation or erotic behavior,

   b. The advocacy of homosexuality,

   c. The advocacy or encouragement of contraceptive methods or devices, or

   d. The advocacy of sexual activity outside of marriage.
Students will complete the assignment in a location other than the class where Human Sexuality is being taught (Media-Library, another classroom, etc.).

6. Human Sexuality instructors shall record parent and community complaints, concerns and comments, as well as their responses to such on a log provided for that purpose. These logs will be reviewed annually by the Human Sexuality Curriculum Materials Review Committee. (See Log at end of policy)

7. Human Sexuality instructors shall teach only those topics outlined and approved in Section B of this policy.

8. Human Sexuality instructors may not intentionally elicit comments or questions about matters subject to parental/guardian consent requirements. They may, however, respond to spontaneous student questions for the purposes of providing accurate data or correcting inaccurate or misleading information or comments made by students in class regarding human sexuality.
   a. Responses must be brief, factual, objective and in harmony with content requirements of the policy regarding the importance of marriage and the family, abstinence from sexual activity before marriage, and fidelity after marriage.
   b. Responses must be appropriate to the age and maturity of the students involved and limited in scope to what is reasonably necessary under the circumstances.
   c. Students shall then be referred to their parents/guardians/clergy for further information.
   d. A response made in compliance with requirements of this section shall not be considered a violation of the parental/guardian consent requirement of this policy.